Our School Mission

The Gospel of Christ lays the foundation of our school. Basing on our educational ideals of “Education without discrimination” and “Teaching according to Learners’ Abilities”, we are committed to providing an all-round quality education to children and youths with visual impairment. We strive to provide our students with an environment of positiveness, cheerfulness, trust, solidarity as well as mutual help and care for them to learn and grow. We help students to overcome the limitations of visual impairment, and to develop their own potentials and talents. Growing up as confident and independent persons, our students will turn out to be contributive members of the school, families, society and nation.

Our School Objectives

1. To nurture students’ interest in acquisition of knowledge, their appreciation of music, arts and culture, keenness on physical well being, diligence and sociability, and getting to know the gospel of Christ.
2. To comprehensively apply today’s information technology to overcome limitations of visual impairment.
3. To strengthen students’ abilities in receptive, expressive and social communication, and their development in multiple intelligences.
4. To strive to create a cheerful learning environment for the students. At the same time, students’ understanding of the importance of discipline in social living is also stressed.

Our School Motto

Ever Strive to be Strong
Areas of Major Concern

Major Concern 1:

Carry out Re-organization of School-based Curriculum for Visually Impaired Students

Major Concern 2:

Build up a well organized and concerted team of professionals for education of the visually impaired

Major Concern 3:

Strengthen staff’s and students’ ability to teach and learn through use of IT
## Major Concern 1: Carry out Re-organization of School-based Curriculum for Visually Impaired Students

<table>
<thead>
<tr>
<th></th>
<th>Task</th>
<th>Schedule</th>
<th>Success Criteria</th>
<th>Evaluation Method</th>
<th>Coordinator</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Establish the contents of school-based curriculum with features of provisions for visually impaired students</td>
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<tr>
<td>1.1.1</td>
<td>Complete reviewing overall curriculum of School</td>
<td>1/9/04 to 30/6/05</td>
<td>All subject panels complete teaching plans with due consideration for V.I. students</td>
<td>Academic Committee vets curriculum</td>
<td>Curriculum Development Coordinator</td>
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<td>1.1.2</td>
<td>All staff participate in review of respective subject contents</td>
<td>1/9/04 to 30/6/05</td>
<td>All subject panels submit proposals on revision of curriculum of respective subjects</td>
<td>Academic Committee vets proposals</td>
<td>Curriculum Development Coordinator</td>
<td>Speaker fee: $2,000</td>
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<td>1.2</td>
<td>Establish the teaching modes that suit the conditions of blindness and low vision, in line with the guiding principles of the education reform</td>
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<td>1.2.1</td>
<td>Consolidate arranging students into various abilities groups according to their different capabilities</td>
<td>1/9/04 to 30/6/05</td>
<td>Students are placed in “High flyer’s Group” and “----- Group” appropriately</td>
<td>School Administration Committee vets students list</td>
<td>Curriculum Development Coordinator</td>
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<td>1.2.2</td>
<td>Actively promote practice of “co-teaching”</td>
<td>1/9/04 to 30/6/05</td>
<td>Co-teaching is conducted in over 60% of the subjects</td>
<td>Records and statistics</td>
<td>Curriculum Development Coordinator</td>
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<td>1.2.3</td>
<td>Implement proposal of “Promoting Reading in School”</td>
<td>4/10/04 to 30/6/05</td>
<td>Goals of the proposal are achieved</td>
<td>School Administration Committee vets result at school year end</td>
<td>Teacher Librarian</td>
<td></td>
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</tbody>
</table>
1.3 Enhance teaching effectiveness of personnel

| 1.3.1 | All teachers submit Personal Professional Development (PPD) in accordance with the 3-year cycle format | 4/10/04 to 30/11/04 | Submit plans as scheduled | School Admin. Committee vets proposal | Principal ST of Academics |
| 1.3.2 | All teachers conduct PPD according to plans | 1/9/04 to 31/8/05 | Submit records of PPD as scheduled | School Admin. Committee vets PPD records | Principal |
| 1.3.3 | Try out new format of teaching and non-teaching staff appraisal | 1/4/05 to 31/5/05 | Complete appraisal as scheduled | School Admin. Committee conducts review | Principal |

Major Concern 2: Build up a well organized and concerted team of professionals for education of the visually impaired

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<tr>
<td>2.1</td>
<td>Staff of all sections will coordinate to collaborate on a “One-School Concept”</td>
<td>1/9/04 to 31/8/05</td>
<td>Increase in number of items of communication and collaboration</td>
<td>School Admin. Committee conducts review</td>
<td>Principal</td>
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<td>2.2</td>
<td>Achieve quality education through home-school cooperation</td>
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<td>2.2.1</td>
<td>Facilitate Parents’ understanding of curriculum re-organization and solicit their support through PSA activities</td>
<td>10/04</td>
<td>Organize seminars with parents</td>
<td>Parents’ questionnaire</td>
<td>Curriculum Development Coordinator</td>
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</table>
Major Concern 3:  **Strengthen staff’s and students’ ability to teach and learn through use of IT**

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<td>3.1</td>
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<td>Staff and students actively engage I.T. in teaching and self-learning activities</td>
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<tr>
<td>3.1.1</td>
<td>4/10/04 to 30/11/04</td>
<td>Complete review report</td>
<td>I.T. in Education Committee vets report</td>
<td>I.T. Coordinator</td>
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